



Grade 7- Lesson 9

Doubling the Final Consonant

3	<ul style="list-style-type: none">- Describe <u>ONE</u> of the concepts for doubling the final consonant.- Give one example of a word from the word bank that uses this concept and spell it correctly.
3+	<ul style="list-style-type: none">- Describe <u>TWO</u> of the concepts for doubling the final consonant.- Give one example of a word from the word bank that follows each concept and spell them both correctly.
4	<ul style="list-style-type: none">- Describe <u>THREE</u> of the concepts for doubling the final consonant.- Give one example of a word from the word bank that follows each concept and spell all three correctly.
4+	<ul style="list-style-type: none">- Describe all <u>FOUR</u> of the concepts for doubling the final consonant.- Give one example of a word from the word bank that follows each concept and spell all four correctly.

Word Bank

propeller extolled compelled submitted forgetful
forgettable deferment repellent forbidding referral

Key Concepts

Double a word's final consonant before adding a suffix if all four of the following conditions apply:

1. The word ends in a single consonant.

Propell + ant = propelllant

(compare: defendd → defenddant)

2. A single vowel precedes the consonant.

upset + ing = upseting

(compare: unseat → unseating)

3. The word's last syllable is stressed.

trans mit' + ed = transmitted

(compare: e'dit → edited)

4. The suffix begins with a vowel.

regret + able = regretable

(compare: regret + ful = regretful)